

September 2<sup>nd</sup>, 2016

Aloha Parents/Guardians,

Earlier this week, your child was introduced to their *Independent Reading Projects* that will span the course of the year. For homework this weekend, I am asking that your child bring home and discuss the following documents that were handed out in class. Basically, your child's *Independent Reading Projects* are broken down into two categories: quarterly and yearly. The projects will be tracked in a traditional bingo format, and students that complete the projects will be rewarded.

Each quarter, your child will be given a reading genre bingo sheet. Your child's goal is to get bingo, which means that within a quarter your child must read and respond to at least four different chapter books, each within a different genre. In order to get a square marked off on his/her bingo grid, your child must complete a "Reading Report Form."

In addition, each quarter it is expected that your child will complete at least one book report. Book report options are found on the book report bingo form. For quarter 1, the deadline for turning in a book report is Monday, October 17<sup>th</sup>. This is the Monday that we return from Fall Break. Please note that your child may turn in a completed book report anytime prior to that date.

In order to improve speaking skills, completed book report projects will be presented orally to the class. More information will be coming home regarding the criteria for the book report oral presentation. Furthermore, please be aware that in order to get bingo for the book reports, students must complete a total of five book reports: one per quarter plus an additional one to be completed at the students leisure.

It is my hope that this project will serve to create more authentic reading from your child, and instill in them a love of reading. If your child completes all of the required *Independent Reading Projects*, he/she will have read at least 16 chapter books in a variety of genres, completed five different book reports projects, and given an oral presentation to the class at least five times.

I am asking that you return the bottom portion of this letter indicating your understanding of this project. Please keep the top portion to refer to throughout the year. Thanks so much for your support, and as always, please contact me with any questions or concerns.

Mahalo,

Miss Bartlett

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My child, \_\_\_\_\_, has shown me the *Independent Reading Projects*, and I am aware of the assignments that will be required of him/her.

\_\_\_\_\_  
(Parent/Guardian Signature)